

Evaluation of GCCCD Pilot Interventions

Intervention	Persistence*	Success	Degree/Transfer**	Comments
Project Success – Linked Courses	+4% / +10%	+10%	+3%	Large study population
Personal Development Courses – Study Skills & Time Management	+22% / +21%	+3 to 8%	+8%	Cuyamaca LINK program creates outreach to local high schools
Community Service Learning – Imbedded Tutoring	NA	+17%	NA	Small study population
STEM Tutoring Center – Math & Science Tutoring and Learning Community Study	+17%	+10%	NA	Data taken from learning community study; see chapter 7 statistics for study center data
EOPS Summer Institute Program – First Year Experience	+21% / +14%	+5%	+18.5%	Small study population from 2008 cohort

*Note: Persistence is recorded as: Fall to Spring Persistence / Fall to Fall Persistence

**Note: Data is recorded as: Degree and Certificate Completion and/or Transfer